



11

The Seven C's of History

Key Themes

- The Bible records actual history.
- God's Word must be our absolute authority.

Key Passages

- Genesis 1:31; Genesis 2:17; Romans 5:12; Genesis 7:23; Genesis 11:9; Matthew 1:21; John 19:17–18; John 3:16; Revelation 21:4

Objectives

Students will be able to:

- List the Seven C's of History in order.
- Give a brief description of each of the Seven C's, explaining what happened in history.



Lesson Overview



Come On In

page 5

Students will mark verses in their Bibles according to the reference you give them and read the verses when called on during class.
Students will practice placing all the books of the Bible in order.



Activity 1: Seven C's Class Notes

page 5

As you discuss the Seven C's of History, students will fill out the Seven C's Class Notes worksheet.
Pass the worksheets out before you begin to teach.



Studying God's Word

page 6

The Bible provides a complete history of the universe. The Seven C's of History reveal the major events of history that are foundational to the Bible's important messages.



Activity 2: Seven C's of History Cards

page 10

Students will stand in the proper historical, chronological order under the Seven C's Timeline based on which of the Seven C's of History card they received.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print one Scripture Strips from the Resource DVD-ROM and cut the strips apart.
- As children come in, hand one strip per student. Have them mark the appropriate passage in their Bibles.
- Pass out the books of the Bible cards. See the template on the Resource DVD-ROM, Lesson 3.

- Scripture Strips cut apart
- Books of the Bible cards—one set for each group of 3–5 students
- Optional: minute timer or stopwatch



SEVEN C'S CLASS NOTES

- Print one Seven C's Class Notes worksheet from the Resource DVD-ROM for each student. Keep the answer key for your own use.

- Seven C's Class Notes worksheet for each student
- Seven C's Class Notes answer key
- Pencils



STUDYING GOD'S WORD

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



SEVEN C'S OF HISTORY CARDS

- Print one set of the Seven C's of History cards (preferably on cardstock) from the Resource DVD-ROM for each student.

- Seven C's of History cards for each student



Memory Verse

Psalms 119:89–90 Forever, O Lord, Your word is settled in heaven. Your faithfulness endures to all generations; You established the earth, and it abides.

► **Pace your lesson!** You can use the provided clocks to indicate the time each section should be completed to keep the lesson on schedule. While teaching, you can compare your anticipated times with the actual time and shorten or drop sections as necessary.





Prepare to Share

SCRIPTURAL BACKGROUND

Read the following passages to prepare for this week's lesson: Genesis 1; Genesis 3:17–19; Genesis 7:17–23; Genesis 11:4–9; Matthew 1:21–23; 1 Corinthians 15:1–4; John 19:17–24; Revelation 21:4.

Most people look at the Bible as a book that contains interesting stories and theological teaching. They don't understand that the Bible is a history book. Christianity is not based on myths and fables—it is based on real history revealing major events that are foundational to the Bible's important messages. We like to call it the *History Book of the Universe!*

The accounts are actual historical accounts—Adam was real; he was created on Day Six of creation; his sin cast the whole human race into sin; the Flood was a real, global catastrophic event; Jesus Christ really lived, died, and rose again for the payment of the sins of His people—the Bible is true and can be trusted (1 Corinthians 15:1–4).

When we don't see the Bible as a history book, we are often left unprepared to answer questions accurately and biblically—questions presented to us by our children, family, neighbors, and friends about such things as dinosaurs, fossils, Noah's Ark, Cain's wife, the races, why there is death and suffering, etc. We need to know how to answer these. We need to realize that God's Word cannot be compartmentalized into the "spiritual" area of our lives. It must be integrated into our every waking moment; we must live, answer questions, and make decisions based on a biblical worldview—based on God's truth not man's.

The Seven C's of History as presented in this curriculum represent major biblical events that have affected (and will affect) our world history. We start at the beginning—Creation—and follow a timeline of history to its end—Consummation. The Seven C's are:

- **Creation:** In the beginning—about 6,000 years ago—in six 24-hour days, God made a perfect Creation (Genesis 1).
- **Corruption:** The first man, Adam, disobeyed the Creator. His sin brought death and Corruption into God's very good creation (Genesis 2:17).
- **Catastrophe:** Adam's race became so wicked that God judged the world with a great Catastrophe—a global Flood—saving only those on the Ark built by Noah (Genesis 7:23).
- **Confusion:** When Noah's descendants disobeyed

God's command to fill the earth, God brought Confusion on their language, forcing them to spread over the earth (Genesis 11:7–8).

- **Christ:** The Creator became a man, Jesus Christ, who obeyed God in everything, unlike the first man, Adam (Matthew 1:21–23).
- **Cross:** Jesus, the Messiah, died on the Cross to pay the penalty for mankind's sin against God. He rose from the dead, providing life for all who trust in Him as Savior (1 Corinthians 15:3–4).
- **Consummation:** One day, at the Consummation, the Creator will remake His creation. He will cast out death and the disobedient, create a new heaven and new earth, and dwell eternally with those who trust in Him (Revelation 21:4).

When we start with the Bible, the history book of the universe, we can develop a worldview that trusts God's Word over man's word—and we will learn to confidently answer the questions we are asked based on the foundation of the truth of God.

APOLOGETICS BACKGROUND

There are basically two views of history—the biblical view, which we outline using the Seven C's of History, and the secular view, which relies on man's ideas from outside the Bible to try to determine the events of the past. These secular ideas are opposed to the Bible's true history. They are prevalent in our culture and often found even in the church today.

Below are some of the erroneous views that stand in opposition to the Seven C's as presented above. It is important to be aware of them and be prepared to give a defense to anyone who questions God's Word (1 Peter 3:15).

- **Creation:** The universe was created from a big bang about 13 billion years ago; the earth formed about 4.5 billion years ago. Animals and man have evolved to their present state.
- **Corruption:** The world has always had disease, struggle, and death. Sin and guilt are just psychological conditions that must be overcome.
- **Catastrophe:** If there was a flood, it was a local flood that only affected the Mesopotamian region.
- **Confusion:** There are different races of mankind, and these races reflect different levels of evolutionary development.

- **Christ:** If Jesus even lived, then he was a good man or a prophet, or perhaps even our “savior,” but he is not the Creator.
- **Cross:** Jesus’s death on the cross shows that he identified with us in our suffering, but in and of itself it has no significance for salvation.
- **Consummation:** Either all men will be saved because God is loving and would never send anyone to hell, or there is no afterlife—people just return to the dust when they die.

The Word of God can be trusted, not only when it speaks of spiritual and moral principles, but when it speaks on history and science. As Jesus told Nicodemus, “If I have told you earthly things and you do not believe, how will you believe if I tell you heavenly things?” (John 3:12). In other words, if we can’t believe the Bible’s history, starting in Genesis, why should we believe its gospel message? If we can’t trust the Bible’s history in the first several chapters, then when can we start trusting it?

HISTORICAL BACKGROUND

Those who hold to an old-earth, evolutionary view of history have a completely different worldview from those who hold to the biblical creation view—the Seven C’s of History. The first is a naturalistic (no God) view which promotes autonomous human reason, ignoring God’s written revelation. The other is a “supernaturalistic” view, recognizing God’s involvement in the affairs of man, which starts from God’s perfect revelation—the Bible. These two views are diametrically opposed to one another.

One of the main issues separating these two views concerns the age of the earth. Before the 1700s, it was the general consensus of the church that God created the world as described in the book of Genesis, around 4,000 to 6,000 years ago. Since then, because of scientific and geological “evidences” of a much older world, many Christians have felt the need to accommodate these erroneous ideas—and have compromised God’s Word by manipulating it to say things it does not say.

This chart (top right) indicates some past scholars and historians who believed that the earth was young. They calculated the age of the earth based on their study and trust in God’s Word.

Again, keep in mind that the old-earth theory did not become the scientific consensus until the late 1700s. This is when the study of geology became popular and geologists began to date the rock layers as millions of years old. Unfortunately, many theologians and church leaders have accepted these new ideas,

rejected the clear teachings of Scripture about a young earth, and pursued old-earth tenets that undermine the Bible’s gospel message.

Our resolve to stand firm on God’s Word must be strong in this area as we determine to contend for the faith as recorded in Scripture (Jude 1:3).

Chronologist	When Lived	Calculated Date of Creation (BC)
Julius Africanus	c. 250	5501
George Syncellus	c. 800	5492
John Jackson	c. 1750	5426
William Hales	c. 1850	5411
Eusebius	c. 350	5199
Marianus Scotus	c. 1050	4192
Thomas Lydiat	c. 1600	4103
M. Michael Maestlinus	c. 1600	4079
Jacob Saliarius	c. 1600	4053
H. Spondanus	c. 1600	4051
J. Cappellus	c. 1600	4005
J. Ussher	c. 1650	4004
E. Greswell	c. 1830	4004
D. Petavius	c. 1630	3983
C. Longomontanus	c. 1600	3966
P. Melanchthon	c. 1550	3964
A. Salmeron	c. 1600	3958
J. Scaliger	c. 1600	3949
M. Beroaldus	c. 1550	3927
A. Helwigius	c. 1650	3836

Note: c means circa=approximately.

For more on this topic, see the Online Resource Page.



BEFORE THE THRONE

Dear Lord, your Word gives us the true history of the universe. We see the world continually attacking your Word, your history, your truth. Help me, Father, to impress upon my students the truth of your history to counter the lies the world proclaims. Oh Father, how I long for my students to see your Word as their final authority. Bring them, please, to an understanding of the depth of their sin before you, to repentance of those sins, and may they turn their hearts to your Son, the only Savior and Redeemer.



COME ON IN

As students arrive . . .

- Hand out the Scripture Strips marked with the following passages: Genesis 1:31; Genesis 2:17; Romans 5:12; Genesis 7:23; Genesis 11:9; Matthew 1:21; John 19:17–18; Revelation 21:4. Have students mark the passage in their Bibles. Because of the number of passages today, students will only mark one verse. Each student will then read the verse he or she has marked when you get to it during the class.
- Provide envelopes containing cards with the names of the books of the Bible for groups of three to five students. Students are to place the books in the proper order. They can use the Books of the Bible poster or their own Bibles to confirm the right order. If time allows, have them do it a second time without looking at the poster or their Bible. You may want to time them and determine who finishes first.



After all the students arrive, pray with them before beginning the lesson.



REVIEW

Using the Lesson Theme Posters provided with each lesson, quickly review the previous lesson(s) with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Theme Posters. Reflect briefly on the passages you read, bringing the objectives and themes back into focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Seven C's Class Notes

MATERIALS

- Seven C's Class Notes worksheet for each student
- Seven C's Class Notes answer key
- Pencils

INSTRUCTIONS

Pass out the worksheets and pencils before you teach the following section. As you teach and observe the text, have the students fill in the worksheets.

Are you ready for a quick history tour through the entire Bible? We are going to cover so much information today that I

think we need to fill out these worksheets as we go along. Some of you have a Bible verse marked—the one I gave you when you came in—you will be reading that verse when we get to it. Let's get started!

Pass out the worksheets and pencils.

CONNECT TO THE TRUTH

When we finish with this worksheet, you will see that the Bible covers all of history from the very beginning. It even tells us how it will all end! This is what we call the Seven C's of History.



Studying God's Word

READ THE WORD

This is going to be a different type of lesson as we go through the entire Bible! We have been using this timeline all year. It is packed with great information about the history of the Bible. But do you see these Seven C's? These Seven C's recap the history of the Bible from beginning to end—and today we are going to learn just a bit about each C. *Refer to the Seven C's Timeline.*

Be sure you have your Bible marked with the verse I gave you when you came in. You are going to read those verses when we get to them.

EXAMINE THE WORD

Observe the Text

Refer to the Bible Study poster to remind your students how to dig deeper into God's Word by asking the right questions.

Creation:
everything was
created by the
power of God's
Word.

Genesis 1:31

? We begin at the beginning. Where would that be as far as the Bible is concerned? *Genesis, creation. Refer to the Seven C's Timeline throughout this lesson.*

That's right—creation. God tells us in His Word that He created the heavens and the earth. He created everything by the power of His Word—He spoke everything into existence. He created it all about 6,000 years ago in six, 24-hour days! Write the word "Creation" on your worksheets next to 1. This is our first C.

? And what did God think of His creation when He was finished? Who has the verse Genesis 1:31? Please read it. *Have the student read the verse.*

? So, what did God think of His Creation? *It was very good!*

? That's right. God's creation was a place with no death, no violence, no disease, no sickness, and no fear! Now let's fill in the blanks under the word "Creation." Who can tell me what we need to put on those blank lines? *6,000; 24-hour; very good.*

? Now onto our second C. Who can tell me what that is? Look at the Seven C's Timeline. What is the second C of biblical history? *Corruption.*

That's right. We read about this event in history in Genesis 3. God wanted people to love and obey Him. But Adam and Eve disobeyed God. This disobedience was the first sin. And their sin separated them from God. God is holy and He hates sin. So, the sin of Adam caused death to enter God's very good creation.

Corruption: sin
entered God's
very good
creation.

Genesis 2:17

? Who has Genesis 2:17? Please read that for us now. *Have the student read the verse.*

? Which tree did God want them to leave alone? *The tree of the knowledge of good and evil.*

? And what would happen if they ate from that tree? *They would die.*

? That's right. Let's fill in the blanks for number 2 on our worksheets. What is our second C? *Corruption.*

? And how would you fill in the blanks under Corruption? *Allow children to answer. Adam, sin, very good.*

? Someone has Romans 5:12. Could you read it for us now? Listen very carefully and tell me what this tells us about sin and the very first sin. *Have the student read the verse.*

? Who did sin enter the world through? *Through one man—Adam.*

? What entered the world with sin? *Death.*

That's right. That sin separated man from God—and now things would have to die. And since then, all people have sinned.

? We are moving right along—to our third C. Who knows what that is? *Catastrophe. Again refer to the Seven C's Timeline and show them what we are talking about.*

Write Catastrophe next to 3 on your worksheets. You can read about the Catastrophe in Genesis 7–8.

Adam and Eve had many children. As the children grew up and started having their own families, the population grew—and the people became more and more wicked. God was not pleased with the wickedness and sins of the people—He had to punish them. He did this by sending a watery judgment over the whole earth—the worldwide Flood.

? Who has Genesis 7:23? Please read that to us. *Have the student read the verse.*

? Who were the only ones who survived that Flood? Do you know? *Noah and his family, and the animals on the Ark with them.*

? How did God save Noah? *God instructed Noah to build an Ark.*

That's right. God provided the Ark for Noah and his family. Now let's fill in the blanks that are under the word Catastrophe. *Sin, Flood, Noah, Ark.*

? What is our fourth C? Confusion. *Have the children fill that word in next to the number 4.*

Genesis 11 tells us about this part of history. It happened a little more than 100 years after the great Flood. Noah's children and grandchildren continued to disobey God—even after that terrible Flood. God told them to fill the earth—and they ignored God's command and began to build a great tower to make a name for themselves—this was at Babel.

? Who has Genesis 11:9? Could you read that please? *Have the student read the verse.*

Romans 5:12

Catastrophe:
a global Flood brought judgment on the wicked world.

Genesis 7:23

Confusion:
God judged mankind's disobedience by confusing the common language.

Genesis 11:9

Christ: Jesus Christ, the Creator and Son of God, came to earth and was born as a human being.

Matthew 1:21

? God had to punish their sin again. How did God punish the people according to this verse we just heard? *God confused their language and scattered them over the face of all the earth.*

? Let's fill in our worksheet under Confusion. What goes in these blanks? Allow children to answer. Direct them to the correct answers. *Disobeyed, judgment, confused.*

? What is our next C? *Christ. Have the children fill in the fifth C.*

The Bible tells us that all of us are sinners. Because we are descendants of the very first man, Adam, we also sin just like he did. Because of our sin, we deserve to be judged by God. He judged the people of Noah's day with a worldwide Flood and He judged the people later by confusing their language.

He needs to judge us, too. We deserve His punishment. Unless . . . someone would take our punishment for us. And someone did! God loves us and made a way for us to become His children—and receive His forgiveness instead of His punishment.

? Who has Matthew 1:21? Please read that to us. *Have the student read the verse.*

? Who came to earth to save His people from their sins? *Jesus.*

Yes. Jesus Christ, the Creator and Son of God, came to earth and was born as a human being. He was always obedient to His Father. He lived a perfect life so that His people would be saved. Let's fill in our blanks under our fifth C—Christ.

? Who can help us fill in the blanks? *Encourage children to answer. Lead them to the correct answers. Obedient, Father.*

? Who has the verses John 19:17–18? Could you read those? *Have the student read the verse.*

? What do these verses tell us about? *Jesus's death on the Cross.*

? Yes. And what is our sixth C? *Cross.*

Let's fill that in on our worksheet.

Jesus was always obedient. And although He had done nothing wrong, He chose to die on the Cross. He was punished for our sins. Only Jesus, the Son of God, could take the punishment for our sins—because He was perfect and sinless.

Jesus tells us that if we repent—are sorry for and turn from our sins—and trust in Him, we will be saved from God's punishment. What Christ did on the Cross for us is the most amazing act of love the world has ever seen! And it shows God's love for us.

John 19:17–18

Cross: Jesus was crucified on the Cross, the perfect sacrifice for our sin.

? Who has the verse John 3:16? Will you read it please? *Have the student read the verse.*

What does this verse say about God and about Jesus, His Son? *God loved the world so much that He sent Jesus. God gave Jesus so that whoever would believe in Him would not perish, but would have everlasting life.*

? Let's fill in the blanks under the sixth C—Cross—on our worksheets. Who knows what words go in there? *Died, Cross.*

? One more C. What is it? *Consummation.*

Yes, write that word on the line next to the seventh C. *Continue to refer to the Seven C's Timeline.*

This world seems very sad sometimes, doesn't it? People die, they get sick, families have trouble, dads and moms lose their jobs, pets die. It can be very hard.

? But why do we see all of this death, pain, and suffering? Does anyone know? *Allow discussion.*

We spoke about it earlier today. It started way back when Adam and Eve were in the garden. They chose to disobey God—they sinned against Him. And the punishment for sin is death. You can look back to our second C—Corruption. That's when sin entered the world. That's when pain and suffering started because of sin against God. *Refer to the Seven C's Timeline.*

? But Jesus gives us hope for a better place. Who has the verse Revelation 21:4? Will you read it please? *Have the student read the verse.*

? What does this verse tell us we have to look forward to if we are saved by Jesus Christ? *He will create a new heaven and earth. He will wipe our tears away. There will be no more death or crying or pain. It will be a very good place.*

That is something to look forward to! Let's fill in the blanks under our last C—Consummation. This is what we have to look forward to after this life of sin is over—if we are saved by Jesus Christ.

? What words should go in those blanks? *Create, sin, death, sorrow, crying.*

Discover the Truth

The whole history of the universe in one lesson! God has been in control of everything from the very beginning—and He has promised that our future with Him will be wonderful—if we repent of our sins, turn from them, and turn to Jesus! *Refer to the Seven C's Timeline to show the scope of God's history.*

This is the real history of the world. This is what God's Word has to say. When you hear, read, or watch things that are different from this history—and different from anything else God's Word says—don't believe it. We rely on God's Word for our truth. His Word is our foundation and our final authority.



Consummation:
God will create a new heaven and new earth.



Seven C's of History Cards

MATERIALS

- Seven C's of History cards for each student
- Envelopes

INSTRUCTIONS

During class you will use only one set of the Seven C's of History cards.

Pass out one card from the Seven C's of History cards to each student. Have the students stand under the appropriate C on the Seven C's of History Timeline in the proper historical, chronological order based on the card they received. Have each student read the brief description of the event off of the card starting with Creation.

After the children have read all the cards and returned to their seats, distribute the cards to different children—or mix the cards up and repeat the activity.

CONNECT TO THE TRUTH

Do you see on our timeline how these Seven C's begin at the very beginning with Creation and end at the end of time when Jesus will create a new heaven and earth—at the Consummation? Refer to the Seven C's Timeline.

God is in control of the history of the universe. His Word must be our final authority. What God's Word says about history and the events of the world is always the truth. These Seven C's cover all of history—from beginning to end!

I have one set of these cards for each of you. I want you to take them home and explain the Seven C's of History to someone—a friend, family member, neighbor, classmate, or teacher.



Applying God's Word

WHAT YOU HEARD IN THE WORD

We heard a lot of very important things today. First of all, the Bible records actual history. It is not made up. God would not lead us astray—after all He has been here all the time—He has seen it all, and He does not lie!

Because we know this about God and His Word, we can trust it as our absolute authority. In other words, if you hear something that does not fit in with God's history, then it can't be true.

God's history can be easily recapped with the Seven C's. They are Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation. It is the history of the world. Refer to the Seven C's Timeline, and have the students repeat them with you in order.

GOD'S WORD IN THE REAL WORLD

We have talked about God's history. You will hear stories that are not according to God's Word. You might hear these things on TV, at school, from your friends, at museums, or at the movies.

You may hear things about creation—that God did not create everything only 6,000 years ago in six 24-hour days. You may hear that there was a big bang—maybe even 13 billion years ago. This is not true!

People will try to tell you a lie called evolution—that everything evolved—even that people came from monkeys! This is not true! God created just like He said He did. God would not lie to us.

You may hear people say there is no way there ever was a worldwide Flood. This is not true! God punished the wicked of the world in Noah's day by sending a watery judgment on the whole world.

Be careful that you don't believe everything you hear around you. Remember to be like the Bereans in the book of Acts. We studied the Bereans in Lesson 6. They studied the Scriptures to see if what they were hearing was really true. They knew that the Bible was the authority and the true history book of the universe.



➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



MEMORY VERSE

Psalm 119:89–90 Forever, O Lord, Your Word is settled in heaven. Your faithfulness endures to all generations; You established the earth, and it abides.

We haven't had much time to review our memory verse today.

? **Can anyone say it for me?** *Call on students to recite the verse. If time allows call on several students.*

Please continue to work on this. You only have one more week. I'd like you all to know it very well next week.



GROUP PRAYER TIME

Be sure to pray with your class before you dismiss them.

- Pray that we will trust God's Word to be the history of the universe and our final authority.
- Pray that we will be able to defend God's Word as the truth we believe and trust.
- Pray that your students will repent of their sins and trust in Christ alone for their salvation so that they will one day rejoice with all the saints of God in the new heaven and earth that Jesus has promised us at the Consummation.

